**Program Efficacy Evaluation and Recommendation**

**Spring 2012**

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| **Program: History** |
| **Reviewers: Andee Alsip, Rocio Delgado, Marie Mestas** |
| **Overall Recommendation with Rationale:** The strategic initiatives are met. Continuation is recommended. The mission is strong, the courses are current, and the SLO’ have cycled to fruition. The future holds Honors courses and learning communities. Excellent.  |

**Part I: Access**

| **Strategic Initiative** | **Institutional Expectations** |
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| **Does Not Meet** | **Meets** |
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| Demographics | The program does not provide an appropriate analysis regarding identified differences in the program’s population compared to that of the general population  | The program provides an analysis of the demographic data and provides an interpretation in response to any identified variance.If warranted, discuss the plans or activities that are in place to recruit and retain underserved populations.  |
| Pattern of Service | The program’s pattern of service is not related to the needs of students. | The program provides evidence that the pattern of service or instruction meets student needs.If warranted, plans or activities are in place to meet a broader range of needs. |
| **Demographics: X****[ ] Meets or** **[ ] Does Not Meet Reviewer Feedback: reflects the campus demographic. There is an emerging “decline to state” ethnicity group emerging throughout the college. This may reflect the mixed race student.** **Patterns of Service: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: the History Department presents a strong core of courses and specialties. These courses articulate and transfer.** |
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**Part II: Student Success**

| **Strategic Initiative** | **Institutional Expectations** |
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| **Does Not Meet** | **Meets** |
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| Data demonstrating achievement of instructional or service success | Program does not provide an adequate *analysis* of the data provided with respect to relevant program data. | Program provides an analysis of the data which indicates progress on departmental goals. If applicable, supplemental data is analyzed.  |
| Student Learning Outcomes and/or Student Achievement Outcomes |

| Program has not completed the first three-year SLO/SAO cycle. | Program has completed the first three-year SLO/SAO cycle. Discusses how SLOs were evaluated and has plans to continue SLO process. |
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| **Student Success: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: There is analysis of the data. Success and retention has improved,57% and 80% respectively. Students sense a new found urgency to complete core courses.****SLOs:X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: SLO’s are inplace and have completed a 3 year cycle. This cycle was used to analyze and validate to process. Tumani students are cited as benefiting from th4e SLO assessment. SLO’s determined success against the length of the course sections.**  |

**Part III: Institutional Effectiveness**

| **Strategic Initiative** | **Institutional Expectations** |
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| **Does Not Meet** | **Meets** |
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| Mission and Purpose | The program does not have a mission, or it does not clearly link with the institutional mission. | The program has a mission, and it links clearly with the institutional mission. |
| Productivity | The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed. | The data shows the program is productive at an acceptable level. |
| Relevance, Currency, Articulation | The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate. | The program provides evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU or plans are in place to articulate appropriate courses. |
| **Mission and Purpose: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: The Missions are compatible and serve a diverse community of learners.****The History Department supports Tumani, the Honors Program, clubs and the community as leaders and mentors.****Productivity: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: The productivity of the History Department is impressive. The department has grown to 17 FTEF and 662 WSCH.****Relevance, Currency and Articulation: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: History is a spring board to teaching, law, policy work and research. We are our history.** |

**Part IV. Planning**

| **Strategic Initiative** | **Institutional Expectations** |
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| **Does Not Meet** | **Meets** |
| **Part IV: Planning - Rubric** |
| Trends | The program does not identify major trends, or the plans are not supported by the data and information provided. | The program ~~identifies~~ and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support.  |
| Accomplishments | The program does not incorporate accomplishments and strengths into planning. | The program incorporates substantial accomplishments and strengths into planning. |
| Challenges | The program does not incorporate weaknesses and challenges into planning. | The program incorporates weaknesses and challenges into planning. |
| **Trends: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: Consolidation of courses to articulate with the UCs and CSUs. The department makes date driven decisions on the currents in education.****Accomplishments: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: Excellent retention. The curriculum is current. Honors courses are being developed for World History.****Challenges: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: Staying current with and articulating with so many 4 year schools is a challenge. Attempting to grow and meet students’ needs in a slowly healing recession.**  |

| **Part V: Technology, Partnerships & Campus Climate** |
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|  | **Does Not Meet** | **Meets** |
| Technology,Partnerships& Campus Climate | Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships or Campus Climate. Program does not have plans to implement the strategic initiatives of Technology, Partnerships or Campus Climate | Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate. Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate. |
| **Technology, Partnerships & Campus Climate: X[ ] Meets or [ ] Does Not Meet Reviewer Feedback: History is running to keep up with the technology, like the rest of us. One 3rd of the course work is online. There are Hybrids in 3 courses. The department has a blackboard shell for faculty communication. All classrooms are “smart”. There is ITV, digital media and more sophisticated Library Databases.** |